**NBDC Stakeholder Forum and National Platform Meeting**

**Template to be completed through the Meeting and beyond**

| **Emerging Key messages**  **(including revisions, supporting comments)** | **Emerging evidence and examples to support this – strength of evidence?** | **Existing or *planned* outputs including where/with whom we can find these (maps, reports, studies, theses, journal articles, videos, blogs…)** | **Influencing targets – who we want to get the message to, with whom and how (including *opportunities*)** |
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| Message 1 Local community leadership | | | |
| Report: Tension admin & comm. watershed—need comunic.; non-state actors can help facilitate; legal recognition 🡪they can influence targets & lead; slow process, rushing will not achieve outputs |  |  |  |
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| Message 2 Integration local and scientific knowledge | | | |
| Report: happy with message, quibble some language, ‘imposing’; evidence needs strengthening; yes mix but beyond knowledge to practice; farmers need scientific input when change rapidly; agreed need more validation and cost-benefit analysis; include wider benefits for ecosystem |  |  |  |
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| Message 3 Facilitation learning processes | | | |
| Report: need indicators to support claim of changes IPs etc; NBDC evidence still emerging on platforms etc; EU project model (?); platforms should also be at community level linked upward; target AGP for scaling up IPs in its sites; national: IP merge with SLM national platform; |  |  |  |
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| Message 4 Incentives for success | | | |
| Report: go beyond DAs etc; informal as well as formal incentives including non-cash; incentives vs benefits [return on activity] as an incentive; standards for evaluation needed; how make returns on investments visible when long term; individ vs collective incentives; also issue of disincentives, encouragement vs discouragement: enabling environment; incentives for innovation as well as success |  |  |  |
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| Message 5 Strengthening human resource capacities | | | |
| Harare Research Institute: Technical people, long and continuing short term training in skills. Staff turnover issue very problem: environment not conducive--salaries, incentives (not just $, but also benefits for housing, children, small expenses cell phone assistance), no internet connection. Applies to DAs etc too—motor bikes, the same issues are beyond research | Harare & Amhara asked IWMI to assist on project on sustainability of irrigation & expansion (Nile I&D Project); considering sending people to India  IWMI has requests from Ministry for short term courses; RBAs training in modeling response to request  MWE request on GIS, use of GPS, research methodologies  USAID request on irrigation in SSA | University Workshop website has curricula [but downloading problem]  FAO has a lot of resources but need internet.  INFO MUST BE DISTRIBUTED IN APPROPRIATE FORMATS, eg CDs, which can be copied. The follow up to see how used. Overdependence on internet.  Need to link tools and those who need them—can request.  Also issue of training people to use these at all levels.  Massification has led to lower quality of outputs eg universities; so need to follow up to build capacity, training, orienting to task (induction), but hiring institutions not ready to do this [reflects on education system as well]  [Need to do a proper inventory] | Harare funds from regional government; S&T is given lower priority compared to other sectors, so few resources come to research; suggestion it ought to be a national issue. Struggling to create a council at national level on this.  Influence donors on this, get them to finance research system  “knowledge-based development”  High level policy makers target  Low quality research therefore cannot deliver, therefore not prioritized.  Need to link infrastructure investments eg irrigation & knowledge. Suggests support program for this. |
| EWRI-need for specific training eg GIS to implement planned research project; regional people do not have this opportunity. IWMI can provide advisory, supervisory support. Emphasis short term training for specific problems. | Lessons from Nile to transfer to other areas—request for help eg on flooding | Comparative advantage of IWMI? Diverse needs, so need to prioritize & focus; identify needs then match with sources of help |  |
| Gap on integrating biophysical, socio-econ stuff |  |  |  |
| SL-Where are biggest bottlenecks?[ie, whose capacity & what kind] Do we know enough to say what will be useful?  Individual incentives issue is critical. Includes land and water security. | Where are opportunities? | Issue of commitment of people to development, which is additional to training which itself is not sufficient. [not usually a career that the young people choose]  Incentives to upgrade skills, career path may help. Agree it is important and needs to be nurtured—applies to all sides |  |
| Need training needs assessment as basis; & as part of this identify where institutions get support now. Endorsed as next step by Degene, including institutional, identify key gaps & what to do.  High staff turnover of trainers a big issue [incentives not alone, as people aspire to go higher. Therefor if develop training packages, modules that can be used by next person].  CB must focus on actual problem, target group is farmers, so priority needs to be given on this area. | Suggestion—start with expert meeting on this.  Degenge sees grassroots as critical area for CB, including trainers who work with them; then move up. Institutionally lower level bureaus of agriculture woreda, especially, need CB, they have poor access to knowledge, & have little capacity to communicate scientific to practical knowledge [gaps in training modules, how to communicate with communities] | Needs assessment for all target groups | Need to find resources to do this, outsource to consultants, then joint workshop on their report. Once agree on concept, then can find resources & get consultants  Evidence-based, ownership needed [Ato Seleshi] |
| SL asked what is high priority for this among messages? | Groups places it as top priority | SL idea—more secondments from local institutions idea? Response: ATA proposes this already. Endorsed. |  |
| Build community capacities thru training, eg, forest management; assessments need to be periodically and revise | Strengthen capacity of trainers which is professional; Das also need to be trained in practical training, not just theory. Emphasis on practical training |  |  |
| CB as HR & other is materials—office, equipment, etc.; should be done before implementation | Training is incremental, building on earlier training over time.  Targeting: very critical in terms of matching relevance & target; eg recognize differences among farmers and different methods, training materials needed. |  |  |
| Message 6 Planning, evaluation and learning tools | | | |
| Report: rephrased a bit; need to combine tools to DSS; more on flexible tools, integrate info, use by others, iterative process--need feedback; Appropr. Infrastructure; more on monitoring effectiveness of tools. |  |  |  |
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| Cathy: need to look at farmers as scientists; careful in use of terms like knowledge, data, information; not interchangeable terms, knowledge is from practice. | |  |  |
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